



DHS PTO Scholarship Application
2016-2017

**DARLINGTON HIGH
SCHOOL
PTO
2016-2017
SCHOLARSHIP
APPLICATION**



DHS PTO Scholarship Application 2016-2017

Criteria for Applying

- DHS PTO will award scholarships to DHS graduating seniors who have demonstrated excellence in service to their school and community.
- Parent/Guardian must be a current paid DHS PTO member as of January 31, 2017.
- Applicants must be graduating seniors from DHS who will continue their education at a university, junior college or vocational school.
- Students are required to write a 200-500 word essay related to your service and extracurricular involvement for the school and/or the community.
- Applications are available in the Guidance Office and online at the school's website.
- A committee will review and evaluate all applications and determine the scholarship recipients. The DHS PTO Scholarships will be awarded at Senior Awards Night.

Thank you for applying for the 2016-2017 PTO Scholarship!



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Instructions and Guidelines

Please read the following instructions/guidelines carefully. Must be submitted electronically by midnight or postmarked by Friday, April 14, 2017. There are no exceptions or extensions allowed.

1. Fill out the Application Form completely. This will be the only form that will have your name on it. It must also be signed by a parent/guardian.

2. Complete the Activity/Involvement Presentation.

Option 1. List your community and school involvement as well as your work experience on the Activity Involvement Form.

Option 2. Present an electronic documentation of your activities and involvement. Do not put your name on this form. You may also submit an electronic presentation of your activities and involvements.

3. Include a 200 to 500 word essay on one of the given topics, the essay must be typed with a font size of 10 or 12 and double spaced. Do not put your name on your essay.

4. An official copy of your high school transcript.

5. Return the completed package (Items 1-4 above), postmarked by April 14, 2017, to your school counselor or electronically to Mrs. Poole at cassandra.poole@darlington.k12.sc.us



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Applicant Information

Name of Student _____

Parent/Guardian Name _____

Address _____

Cell Phone _____ Home Phone _____ Email Address _____

Prospective School to Attend _____

_____ I/We are current 2016-2017 members of the DHS PTO.

_____ I/We have reviewed the applicant's Activity and Involvement Form/Presentation and agree the statements made are true and correct.

_____ I/We agree to have the applicant's name released to the local media if the applicant is awarded a DHS PTO Scholarship.

Parent/Guardian Signature

Date



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Activity and Involvement Form

(Additional pages may be added as needed)

Extracurricular Activities

Activity	Years	Position/Involvement	Organization Contact Person

Community and Volunteer Service

Activity	Years	Position/Involvement	Organization Contact Person

Other Work/Leadership Opportunities

Activity	Years	Position/Involvement	Leadership Skills Gained



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Essay Topic

Please choose from one of the following essay topics.

1. During your high school experience, you were involved in school activities, community involvement and/or work experiences. How has that involvement impacted you? How will you apply these experiences to your future endeavors?
2. Having attended school and lived in Darlington, South Carolina, how would you describe your experience? What ideas and thoughts do you have that would enhance the experience for those still attending school?
3. Discuss an accomplishment or event, formal or informal that marked your transition from childhood to adulthood within your culture, community, or family.
4. Describe a major issue within your community and two potential solutions.
5. Think of a teacher or mentor that has had a positive impact on your life. Your essay should share how he/she made an impact in your life and how you can use what they imparted within you to pay it forward.



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Essay Rubric

Item and Points Possible	Advanced	Competent	Deficient	Pts. Earned
12 Point Times New Roman 2 points	12 Point Times New Roman font used. 4 pts.		Another font or size used. 1 pts.	
Organization, Development and Support 30 points	The essay includes well-chosen, effective supporting information and relevant evidence throughout the essay, and this evidence is organized and presented persuasively, coherently and logically, with one point leading smoothly to the next. 20-15 pts.	The essay includes adequate supporting information and relevant evidence throughout the essay, and this evidence is organized and presented logically and coherently, within an observable plan for organization. 14-11 pts.	The essay fails to include adequate supporting information and relevant evidence throughout the essay, or this evidence is presented haphazardly or illogically. 10-0 pts.	
Creativity, originality, and quality of ideas presented 30 points	The essay demonstrates that the writer writes effectively in an academic context and understands and can effectively apply proper formatting. If outside sources are used, these sources are well-chosen and effectively documented and integrated into the essay. The writer uses creativity and originality when addressing each component of the essay question and goes beyond what it stated in the question. The essay's appearance will also be appropriate to the formatting style. 20-15 pts.	The student's essay demonstrates that the writer writes in an academic context and understands appropriate and proper formatting. If outside sources are used, these sources will be appropriate to the essay and sufficiently documented and integrated. The writer uses creativity and originality when addressing all components of the essay question. The essay's appearance will also be appropriate to the formatting style. 14-11 pts.	The student's essay fails to demonstrate that the writer can write in an academic context and/or understands appropriate and proper formatting. If outside sources are used, these sources are either inappropriate to the essay. The writer fails to answer each component of the essay question and/or does not answer creatively or with originality. The essay's appearance may not be appropriate to the formatting style. 10-0 pts.	



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Style 20 points	<p>The student's essay contains several different types of sentences and uses polished, effective language. The tone and vocabulary are most appropriate for the audience, topic, and purpose. The essay conveys an effective, distinct author's voice.</p> <p style="text-align: center;">20-15 pts.</p>	<p>The student's essay contains several different types of sentences and uses basic, effective language. The tone and vocabulary are appropriate for the audience, topic, and purpose. The essay gives the reader some sense of the author's voice.</p> <p style="text-align: center;">14-8 pts.</p>	<p>The student's essay does not contain several different types of sentences and it fails to use basic, effective language. The tone and vocabulary are inappropriate for the audience, topic, and purpose. The essay fails to give the reader some sense of the author's voice.</p> <p style="text-align: center;">8-0 pts.</p>	
Style 20 points	<p>The student's essay contains several different types of sentences and uses polished, effective language. The tone and vocabulary are most appropriate for the audience, topic, and purpose. The essay conveys an effective, distinct author's voice.</p> <p style="text-align: center;">20-15 pts.</p>	<p>The student's essay contains several different types of sentences and uses basic, effective language. The tone and vocabulary are appropriate for the audience, topic, and purpose. The essay gives the reader some sense of the author's voice.</p> <p style="text-align: center;">14-8 pts.</p>	<p>The student's essay does not contain several different types of sentences and it fails to use basic, effective language. The tone and vocabulary are inappropriate for the audience, topic, and purpose. The essay fails to give the reader some sense of the author's voice.</p> <p style="text-align: center;">8-0 pts.</p>	
Mechanics/ Usage 16 points	<p>The essay is free of errors in the convention of the English language.</p> <p style="text-align: center;">16-12 pts.</p>	<p>Although the essay may contain some errors in the convention of the English language, it will be free of egregious grammatical errors.</p> <p style="text-align: center;">12-8 pts.</p>	<p>The essay includes multiple errors in the convention of the English language, and some of these errors are egregious.</p> <p style="text-align: center;">7-0 pts.</p>	
POINTS 100 POSSIBLE POINTS			TOTAL =	